

FFAR Fellows represent over 30 universities in the U.S. and Canada and perform research across the spectrum, including:

- agronomy
- animal science
- biological & ag engineering
- civil engineering
- computer science& systems engineering
- crop & soil science
- entomology
- food science
- horticulture
- microbiology
- plant pathology and more

My career goal is to contribute to mitigating agriculture's environmental footprint through sustainable soil health practices. The FFAR Fellows cohort provides a rich space to create a community and defined environment to develop leadership skills, learn teamwork skills, and build a pool of resources that I can apply to my career aspirations.



Seldon Kwafo 2022-2025 FFAR Fellow University of Illinois Urbana-Champaign



For more information: ffarfellows.org



Leaders for Food & Agriculture

Program Objectives

Develop leadership competencies that enhance current and future individual productivity and well-being

Connect young scientists across research domains and geographic areas to promote multi-disciplinary understanding and problem-solving

Broaden PhD students career options and create links to sectors beyond academia

FFAR Fellows are PhD students studying food and agricultural sciences in universities across the U.S. and Canada

The FFAR Fellows Program is managed by North Carolina State University and jointly funded by the Foundation for Food and Agriculture Research and industry and other sponsors.

The professional development training
I received as a FFAR Fellow was
transformational. The training helped
me to effectively communicate, teach,
mentor, lead, and negotiate. It gave
me tools and resources to manage
stress effectively so that I can avoid
short-term burnouts and maintain
longterm productively--critical to
pursuing my passion as a plant scientist.



Lovepreet Singh
2018-2021 FFAR Fellow
Postdoctoral Associate
USDA Cereal Disease Laboratory
St Paul. Minnesota

Over the 3-year period members of each cohort (30 fellows):

Attend four in-person meetings and monthly virtual sessions to build leadership competencies and professional networks and discover new career paths

Create and execute annual professional development plans

Have mentor-mentee relationships with industry scientists and others outside of academia

